

Curriculum Information for Hargreaves Learning Group

Autumn 2024

Our topic this term is: The Tudors

| English | We will be working on our literacy skills through exploring different texts, |
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| | daily VIPERS, DEAR and comprehension sessions. |
| Agriculture and a second s | Our focus for reading and writing this term will be: |
| | Non-chronological reports, newspaper reports and creative writing. |
| | In addition, we will continue Reading for Pleasure and follow their |
| | individualised learning pathways. |
| Maths | In Maths, we will be deepening our knowledge and understanding in a |
| | range of mathematical areas such as: |
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| | -Place Value |
| | -Addition and subtraction |
| | -Multiplication and division |
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| | We will be focusing on problem solving and reasoning to further develop |
| | and embed our mathematical understanding. We will use a range of |
| | practical materials to help embed our learning, and be able to apply |
| | skills we learn out in the community and around school. The skills we |
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| | consolidate in the next year will help to prepare us to move towards |
| | Entry Level in the future. |
| Thematic Learning- | The Tudors – we will be looking at Henry VIII and the Reign of Mary |
| History & Geography | Tudor. This will the lead onto investigating Elizabeth I and how the Tudors |
| | have shaped some of modern day Britain. This will help us to develop our |
| | chronological understanding and our ability to investigate sources of |
| ` | information. Our creative literacy opportunities and non-chronological |
| | reports will also be linked to our topic. |
| Physical Development | During our PDHL lessons this term, we will be continuing to learn basic |
| & Healthy Lifestyles | functional skills such as throwing, catching, balancing and jumping. |
| | We will also be working on our trampolining/ rebound therapy. We will |
| u _{axon} | work on our team building skills to help us to take part in whole school |
| | sports events. |
| | Our PD&HL Days are: Tuesday and Wednesday |
| RSHE/PSHE | This term, we will be looking at health and wellbeing and keeping |
| | ourselves safe around substances. We will discuss the dangers around e- |
| TUT | cigarettes and the over consumption of energy drinks. We will discuss |
| | how we can promote positive social norms and attitudes and recognise |
| | how to respond to peer pressure. |
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| Design Technology/Hospitality and Catering | In resistant materials the students are going to design and make a photo frame. During this project, we will continue to develop our woodworking skills, how to be safe in the workshop environment and look at using a wider range of tools. In Food Technology, we will be looking at predominantly savoury foods. We will be discussing food which is available in our local area and discuss seasonality when using ingredients to cook. |
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| Computing | In computing we will be looking at creating and delivering presentations. We will develop our ability to use PowerPoint and think about how we can use this in the future to present our work and ideas. This will enable us to work on our word processing skills. We will also link this with PSHE and continue developing our knowledge of staying safe online, and discuss where we can report things online if we feel unsafe or uncomfortable. |
| Outdoor Learning | This term we will be looking at preparing for expeditions. This will help develop our skills as we move towards completing the Duke of Edinburgh award in the future. We will discuss how we can prepare for expeditions and ensure we pack the correct kit for the weather and environment. We will also partake in bouldering and climbing activities in our local area, developing our understanding of safety equipment and the importance of helping to keep each other safe. Our outdoor learning day is: Thursday |
| Art and Design | In art we will begin by developing our sketch skills. We will look at a range of sketch skills relating to our Tudor topic before creating our own 'Coat of Arms'. This will enable us to develop our understanding of tints and tones, pencil skills and build our confidence as we eventually work towards completing Arts Award Bronze qualification. |