



The William Henry Smith Specialist College Provider Access Policy

Policy Details

Status:	In-house
Frequency of review:	Annual
Lead member of staff:	Karl Adamski
Last reviewed:	Summer 2024
Next Review Date:	Summer 2025
Policy Number:	SES13

1.0 Introduction

High-quality careers education and guidance are essential for preparing young people for the workforce. It provides a clear understanding of the world of work, including various career paths that may be engaging and rewarding. This guidance helps students develop the self-management skills necessary for achieving positive employment outcomes, thereby enhancing their life opportunities and contributing to a productive economy. As the number of apprenticeships increases annually, it is crucial for all young people to be fully informed about all post-16 and post-18 options, including T-Levels and Higher Technical Qualifications.

2.0 Rationale

Effective careers education supports students in acquiring self-development and career management skills. It aids them in making informed decisions about their future pathways, improving their life prospects, and contributing to the economy. Understanding all available options, including apprenticeships and technical education, is increasingly important.

3.0 Commitment

William Henry Smith Specialist College is dedicated to providing opportunities for a range of education and training providers to access students. This access is intended to inform students about approved technical education qualifications and apprenticeships. The college is committed to acting impartially, in line with statutory duties, and ensuring that no bias is shown towards any particular route, whether academic or technical. The college aims to ensure that all students are aware of the various routes to higher skills and can access information on technical options and apprenticeships.

4.0 Aims

The Provider Access Statement at William Henry Smith Specialist College aims to:

1. Support students in developing knowledge of all career pathways, including technical qualifications and apprenticeships.
2. Enrich the learner experience with opportunities that support career progression and create a vibrant student life.
3. Provide impartial information on education and training options to help students make informed decisions about their next steps.
4. Offer a comprehensive program of student development, including:
 - Employer experiences
 - Work experience
 - Support from higher education providers
 - Engagement with student alumni
 - Information from apprenticeship providers
 - Enrichment opportunities
 - Careers guidance

5.0 Student Entitlement

All students are entitled to:

- Information about technical education qualifications and apprenticeship opportunities as part of a comprehensive careers program.
- Opportunities to hear from local providers about the education and training options they offer, including technical education and apprenticeships, through group discussions, online sessions, visits, and taster events.
- Support in making applications for academic and technical courses.
- The option to opt out of activities and information sessions.

These provider encounters will be scheduled during regular college hours, allowing providers sufficient time to:

- Share information about their offerings and the career paths they lead to.
- Provide insights into the learning or training experience with their organization.
- Answer questions from students.

6.0 Destinations of Previous Students

Last year, our graduates progressed to various providers, including:

- Leeds College of Building
- Project Search
- Leeds University

7.0 Management of Provider Access Requests

Providers wishing to request access should contact Karl Adamski at 01484 710123 or via email at karl.adamski@thsmithfoundation.org.uk.

Opportunities for access are integrated into the school's careers program. Providers should contact the Careers Leader, Clair Britton, at clair.britton@thesmithfoundation.org.uk to identify suitable opportunities.