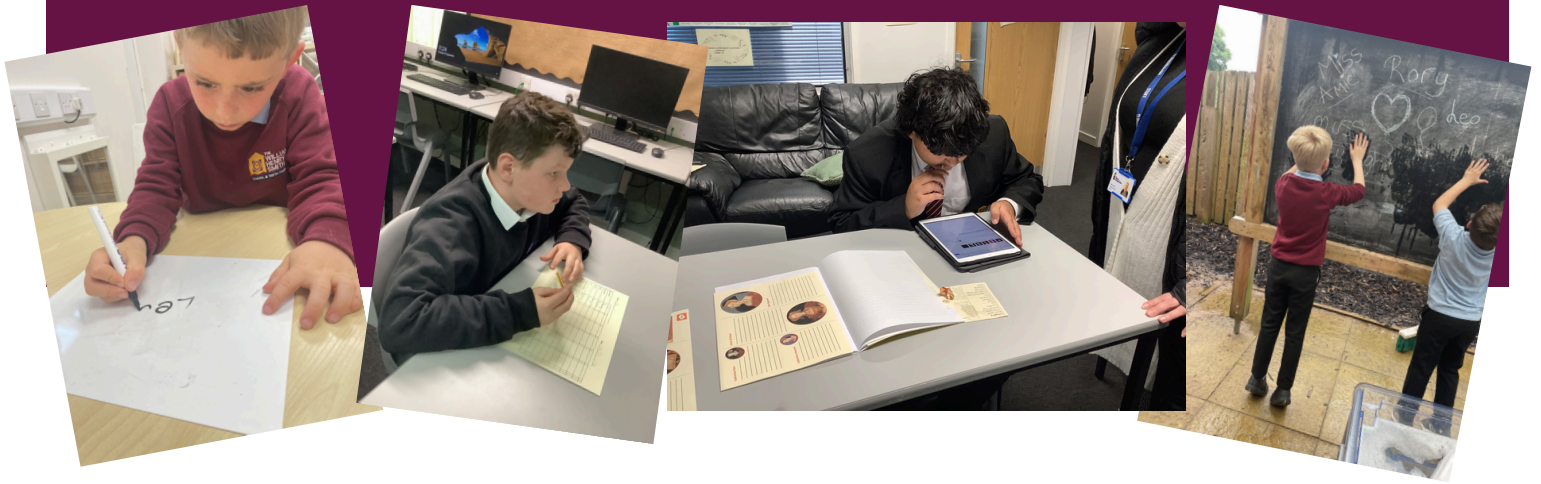


Writing



Intent

Writing is a key skill for life both inside and out of education and we provide students with transferrable writing skills that can be used throughout each phase of their education, preparing them for future study and employment. We provide our students with a variety of genres for writing and allow them to apply their skills to a range of different contexts.

In writing, our students are provided with a range of strategies to support them to achieve their full potential. All our students are supported to develop their ability to write using appropriate grammar and standard English. Students engage in discussion and questioning which increases understanding and prepares our students with the tools they need in order to be successful in their writing increasing their ability to become functional writers.

Implementation

Students are provided with opportunities to write extended pieces of writing in school. Spelling, punctuation and grammar are taught and there is focus on ensuring that students have legible handwriting.

Writing is taught as a transferrable skill across all subjects and cross-curricular links are strongly encouraged. Students are presented with writing 'hooks' to engage them, as well as providing an appropriate purpose for writing. There are a number of different programmes that are used to support our students in school with their writing, which include strategies from Ruth Miskin's, Read, Write Inc, including Get Writing and Fresh Start. This supports the development of phonological awareness ensuring students are able to build sentences and use sentence scaffolds to add their own ideas. Teachers demonstrate and model writing, encouraging students to include key vocabulary, build sentences and structure their work appropriately into coherent paragraphs, using grammatical skills and punctuation appropriately.

Impact

Teacher assessment in writing monitors progress of students throughout the year.

All students will have the opportunity to work towards external qualifications depending on their own individual pathway which may include Step Up to English ELC, Functional Skills Level 1 and 2, GCSE English Language.