











Curriculum Information for Whittaker Learning Group

Autumn 2024

Our topic this term is: Leisure and Entertainment

<p>English</p> 	<p>Students will continue following individual pathways towards completing their Phonics modules. Their VIPERS sessions will focus on vocabulary extension and practicing literacy skills including inference, prediction, comprehension, information retrieval, and summarising. Their Creative Writing will be based on the book <i>The Jolly Postman</i>. We will link our class book to our topic by writing postcards and letters from holidays. Writing skills will cover first person informal writing with a focus on using correct punctuation. Students will be introduced to parts of speech, including nouns, verbs and adjectives.</p>
<p>Maths</p> 	<p>This term we will develop our knowledge of: place value, addition and subtraction, and multiplication and division. We will be:</p> <ul style="list-style-type: none"> -Working with numbers up to 1000 and recognising the place value of thousands, hundreds, tens and ones. - Ordering numbers and counting on in 1s, 10s and 100s. - Developing understanding of column working methods to add and subtract two-digit numbers. - Practicing sharing and grouping of numbers. <p>We will also continue with our work on times tables using TT Rockstars.</p>
<p>Science</p> 	<p>Our first topic in science is 'animals including humans'. We will be looking at the gestation periods of animals and identifying the key points of life from offspring to adulthood. We will look at the life cycles of different animals and apply our knowledge on our school farm.</p> <p>Our second topic in science is 'properties and changes of materials'. We will be looking at the properties of different materials and developing our understanding of thermal conductors and insulators. We will investigate how to build electrical circuits and discuss important safety aspects when working with electricity.</p>
<p>Thematic Learning- History & Geography</p> 	<p>Our topic this term is 'leisure and entertainment', where we will develop our understanding of changes over time. We will be thinking about the impact of leisure and entertainment on society and people's everyday lives. We will be looking at entertainment in sport, holidays and musical interests. We will also look closely at how technology has improved access to music, movies, television and gaming in the 20th century. Studying leisure and entertainment will allow children to develop their understanding of 'leisure' as a concept, give them a deeper understanding of change over time and allow them to draw comparisons with their own time.</p>

<p>Physical Development & Healthy Lifestyles</p> 	<p>In PD&HL we will be continuing to develop our skills in badminton and trampolining. In badminton we will be exploring the technique of serving and how we can use the serve as an advantage throughout game situations. Students will practice and execute the different range of shots within badminton, incorporating them into competitive matches. In trampolining we will be working through the trampoline grading system. We will look at team building activities and working together to find solutions to problems. We will develop our understanding of rules and the importance of showing good sportsmanship.</p> <p>Our PD&HL Days are: Tuesday and Friday</p>
<p>RSHE/PSHE</p> 	<p>This term students will be focusing on two topics: Families and Friendships, and Safe Relationships. The first will cover different kinds of loving relationships, the qualities of healthy relationships, and the importance of respecting different sexualities. The second topic will cover the features of healthy and unhealthy friendships, how to respond to pressure from friends, how to get advice and report concerns about personal safety, and understanding consent.</p>
<p>Design Technology/Hospitality and Catering</p> 	<p>During the Autumn term, we will be looking at resistant materials and textiles in design technology. We will be linking our study to our topic 'The Romans'. We will develop our woodworking skills and design and build our own Roman boats. In textiles, we will work on our printing techniques and design and print a cushion, styles on traditional roman designs.</p> <p>In hospitality, we will be exploring some of the food which was eaten during the Roman times. We will explore foods from the Mediterranean and focus on making some Italian dishes in our sessions.</p>
<p>Computing</p> 	<p>Through our topic, we will develop our computing skills through research and practice collecting information and presenting it in appropriate ways (posters/presentations). We will look at the development of videos and clips, using inspiration from TV throughout time in our topic.</p> <p>We will continue developing our knowledge of online safety, ensuring all students understand how to stay safe online and the importance of reporting back to adults. They will understand the importance of positive online behaviour and of finding a healthy screen time balance.</p>
<p>Outdoor Learning</p> 	<p>This term, we will be focusing on our team building in our new class group. We will be developing our orienteering skills in our local area, going on walks and exploring how we can safely navigate around our local community. We will look at OS maps and build on our map reading skills. We will also be partaking in some climbing opportunities. We will discuss how we can keep ourselves when climbing and look at checking our safety equipment.</p> <p>Our outdoor learning day is: Monday</p>
<p>Art and Design</p> 	<p>In art lessons we will be learning about formal elements of art and design and practising skills. We will learn about great artists including Andy Warhol and create art work in a 'pop art' style. This will enable us to explore using different art materials and media.</p> <p>We will develop our creativity and techniques and improve our mastery of art and design.</p>