












## Curriculum Information for Hockney Learning Group

### Autumn 2024

### Our topic this term is: Leisure & Entertainment

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| <p><b>English</b></p>    | <p>Students will continue following individual pathways towards completing their phonics modules. Their VIPERS sessions will focus on vocabulary extension and practicing literacy skills including inference, prediction, comprehension, information retrieval, and summarising. Their Creative Writing will be based on the book <i>The Jolly Postman</i>. Writing skills will cover first person informal writing with a focus on using correct punctuation. Students will be introduced to parts of speech, including nouns, verbs and adjectives.</p>   |
| <p><b>Maths</b></p>    | <p>This term we will develop our knowledge of: place value, addition and subtraction, and multiplication and division. We will be:</p> <ul style="list-style-type: none"> <li>- Working with numbers up to 1000 and recognising the place value of thousands, hundreds, tens and ones.</li> <li>- Ordering numbers and counting on in 1s, 10s and 100s.</li> <li>- Developing understanding of column working methods to add and subtract two-digit numbers.</li> <li>- Practicing sharing and grouping of numbers.</li> </ul> <p>We will also continue with our work on times tables using TT Rockstars.</p>  |
| <p><b>Science</b></p>    | <p>Our first topic in science is 'animals including humans'. We will be looking at the gestation periods of animals and identifying the key points of life from offspring to adulthood. We will look at life cycles of different animals. Our second topic in science is 'properties and changes of materials'. We will be looking at the properties of different materials and developing our understanding of thermal conductors and insulators. We will investigate how to build electrical circuits.</p>   |
| <p><b>Thematic Learning-<br/>History &amp; Geography</b></p>     | <p>Our topic this term is 'leisure and entertainment', where we will develop our understanding of changes over time. We will be thinking about the impact of leisure and entertainment on society and people's everyday lives. We will be looking at entertainment in sport, holidays and musical interests. We will also look closely at how technology has improved access to music, movies, television and gaming in the 20th century.</p> <p>Studying leisure and entertainment will allow children to develop their understanding of 'leisure' as a concept, give them a deeper understanding of change over time and allow them to draw comparisons with their own time.</p> |
| <p><b>Physical Development<br/>&amp; Healthy Lifestyles</b></p>  | <p>In Physical Development and Healthy Lifestyles our topics are Badminton and Trampolining. In badminton we will be exploring the technique of serving and how we can use the serve as an advantage throughout game situations. Students will practice and execute the different range of shots within badminton, incorporating them into competitive matches. In trampolining we will be working through the Trampoline grading system, demonstrating skills such as: front drop, back drop and sequencing them together.</p> <p><b>Our PD&amp;HL Days are:</b> Tuesday morning &amp; Thursday morning</p>   |
| <p><b>RSHE/PSHE</b></p>    | <p>This term students will be focusing on two topics: <b>Families and Friendships</b>, and <b>Safe Relationships</b>. The first will cover different kinds of loving relationships, the qualities of healthy relationships, and respecting differences in sexuality. The second topic will cover the features of healthy and unhealthy friendships, how to respond to pressure from friends, how to get advice and report concerns about personal safety, and understanding consent.</p>   |

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| <p style="text-align: center;"><b>Design<br/>Technology/Hospitality<br/>and Catering</b></p>  | <p>In DT this term, we will be linking our projects to our topic 'Leisure and Entertainment'. Firstly, we will be focusing on resistant materials and learning about toys from the past. Using our woodworking skills, we will create our own spinning top and create a small wooden train. We will first explore the tools needed for our project and talk about how we can stay safe in workshop. Secondly, we will move on to textiles and learn the skill of tie-dyeing different materials. Once we have created our material, we will use this to make our own juggling balls.</p> <p>In food technology, we will explore different foods from the past and present. We will take part in food tasting opportunities and learn how cookery skills have advanced and have a go at making recipes from the present which we enjoy.</p> |
| <p style="text-align: center;"><b>Computing</b></p>   | <p>Through our topic, we will develop our computing skills through research and practice collecting information and presenting it in appropriate ways (posters/presentations). We will look at the development of videos and clips, using inspiration from TV throughout time in our topic.</p> <p>We will continue developing our knowledge of online safety, ensuring all students understand how to stay safe online and the importance of reporting back to adults. They will understand the importance of positive online behaviour and of finding a healthy screen time balance.</p>   |
| <p style="text-align: center;"><b>Religious<br/>Education</b></p>                             | <p>Students will be focusing on Judaism and Christianity. This will include learning about how these religions were founded, their main beliefs, festivals and celebrations, and food and fasting. There will be a particular focus on Christmas and Yom Kippur.</p>   |
| <p style="text-align: center;"><b>Outdoor Learning</b></p>                                   | <p>This term, we will be focusing on our team building in our new class group. We will be developing our orienteering skills in our local area, going on walks and exploring how we can safely navigate around our local community. We will look at OS maps and build on our map reading skills. We will also be partaking in some climbing opportunities. We will discuss how we can keep ourselves when climbing and look at checking our safety equipment.</p> <p><b>Our outdoor learning day is:</b> Wednesday morning</p>   |
| <p style="text-align: center;"><b>Art and Design</b></p>                                    | <p>In art lessons we will be learning about formal elements of art and design and practising skills.</p> <p>We will learn about great artists including Andy Warhol and create art work in a 'pop art' style.</p> <p>We will develop our creativity and techniques and improve our mastery of art and design. We will create our own sketch books so we can reflect on our journey as we improve and master different skills.</p>  |