











Curriculum Information for Corbett Learning Group

Autumn 2024

Our topic this term is: War and Remembrance

<p>English</p> 	<p>English will be taught through: Individual and group reading, D.E.A.R, 60 second reads with VIPERS questions, topic work, songs and music, partner and group discussions, presenting work, speaking and listening games and good morning/ afternoon sessions. Students will have the opportunity to work our phonics intervention lead on 1:1 sessions. We will explore 'real life' experiences, daily routines and complete cross-curricular activities linking to the creative curriculum topics. Students will have their own Literacy work packs linked to their stage of development to ensure they are accessing work that builds upon prior learning, develops current and new skills and supports new learning in a meaningful and purposeful way.</p>
<p>Maths</p> 	<p>Maths will be taught through: White Rose maths, AQA Entry level maths, exploration and play, 'real life' experiences, daily routines, songs and games and cross-curricular activities. Students will have their own maths work packs linking to their stage of development to ensure they are accessing work that builds upon prior learning, develops current and new skills and supports new learning in a meaningful and purposeful way. The White Rose maths scheme will enable students to deepen their understanding and apply their knowledge across the curriculum.</p>
<p>Science</p> 	<p>In Science, our topic focus in the Autumn term is 'uses of everyday materials'. This topic aims to give opportunities to explore and develop students' knowledge and understanding about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. As well as comparing the suitability of different everyday materials for different purposes, students will have opportunities to explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. This topic will also enable students to research new discoveries which have been made over time with a specific focus on John McAdam. A range of learning activities are used in this topic including, discussions, debates, sequencing and exploration of the local area where students can put their knowledge into practice and scientifically identify the uses of everyday materials in the local area.</p>
<p>Thematic Learning- History & Geography</p> 	<p>In History our topic focus in the Autumn term is: War and Remembrance This topic aims to give opportunities to explore and develop students' knowledge and understanding surrounding the significant event in British and global history: the First World War and Remembrance Day. Students will have the opportunity to research Walter Tull, a significant individual in British history who was the first black British Army officer. They will deepen their historical awareness and understanding by studying photographic primary sources and taking part in speaking and listening activities. As well as finding out why and how Remembrance Day is marked. This topic covers the experiences of soldiers in the trenches, the animals who helped them and the importance of women's roles on the Home Front. Students will also research the Christmas truce of 1914.</p>

<p>Physical Development & Healthy Lifestyles</p> 	<p>In PD&HL, the Corbett students will be starting explore our facilities around school more, and be encouraged to explore the gym and sports hall. The students will be continuing to learn basic functional skills such as throwing, catching, balancing and jumping. Students will also be working on trampolining/ rebound therapy skills to develop our core strength co-ordination skills.</p> <p>Our PD&HL Days are: Tuesday morning and Thursday afternoon</p>
<p>RSHE/PSHE</p> 	<p>PSHE/RSHE will be taught though focused lessons and throughout the school week when topics naturally occur. Students engage with 'zones of regulation' throughout the day including good morning and good afternoon sessions. At the end of the school day students also have the opportunity to join our class reflection time, during this time students and staff reflect on their day, hear who has been added to the 'proud cloud' and why.</p> <p>In PSHE/RSHE our topic focus in the Autumn term is: Relationships. We will be using the PSHE association topics throughout the school year- this term we will be exploring:</p> <ol style="list-style-type: none"> 1. Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour <p>This theme gives students the opportunity to develop their knowledge and understanding surrounding; what is appropriate to share with friends, classmates, family and wider social groups including online, privacy and personal boundaries strategies to help keep themselves safe online e.g. passwords, using trusted sites and adult supervision, bullying and hurtful behaviour and that it is unacceptable in any situation, the effects and consequences of bullying for the people involved, bullying online, and the similarities and differences to face-to-face bullying and what to do and whom to tell if they see or experience bullying or hurtful behaviour.</p> <ol style="list-style-type: none"> 2. Families and friendships What makes a family, features of family life <p>This theme gives students the opportunity to develop their knowledge and understanding recognising and respecting different types of families, what it means to be a part of a family, how people care for one another, identifying what may make someone upset and worried and what to do and who to go to if relationships are making them feel unhappy or unsafe.</p> <ol style="list-style-type: none"> 3. Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite <p>This theme gives students the opportunity to develop their knowledge and understanding surrounding; recognising respectful behaviours e.g. helping or including others, being responsible, how to model respectful behaviour in different situations e.g. at home, at school, online, the importance of self-respect and their right to be treated respectfully by others, what it means to treat others, and be treated, politely and the ways in which people show respect and courtesy in different cultures and in wider society.</p>
<p>Design Technology/Hospitality and Catering</p> 	<p>This term, Corbett students will have the opportunity to begin accessing DT/Hospitality lessons in our Design Technology/Lifeskills room. Students will begin to explore these spaces and start to learn the names of tools and equipment. Health and safety aspects of using these spaces will be taught in a way which meets the need of students learning styles to ensure their first experiences in this space is positive. As students become more confident in these spaces, they will be able to work on basic woodworking skills and explore making simple recipes. Embedding these skills will enable students to access more outcomes as they continue on their journey through school.</p>
<p>Computing</p> 	<p>In Computing our topic focus in the Autumn term is: Online safety and online searchers and surfers</p> <p>Within the online safety topic students are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced, and students will explore and discuss the types of</p>

	<p>information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them.</p> <p>Within the Online Searchers and Surfers topic, students will learn about what the Internet is, how the Internet works and the three different types of connections that can be used. They will then have the opportunity to explore web browsers and search engines, learning how to detect if a web page can be trusted whilst also ensuring that they know how to stay safe online. Finally, they will explore and learn how to copy and paste images from the web and complete their own scavenger hunt project.</p>
<p>Outdoor Learning</p> 	<p>In outdoor learning this term, students will explore the environment around us and around our school. Students will explore the four seasons and talk about how the environment changes around us. They will use materials in the outdoors to create outdoor art using natural resources. Students will also learn the boundaries when being in the outdoors and identify ways they can keep themselves safe, and who they can speak to if they needed help in the outdoors.</p> <p>Our outdoor learning days are: Wednesday morning & Friday morning</p>
<p>Art and Design</p> 	<p>In art this term, students will have the opportunity to explore the subject throughout the curriculum. They will continue to build on messy play skills which encourage independence and creativity. Students will begin to use their own sketchbooks in art lessons and refine some of the skills already built on. Art projects will be linked to the class topic 'War and Remembrance', helping students to fully immerse themselves in the topic and it explore it a number of cross curricular ways. Students will also be encouraged to use our collaborative art spaces around Corbett classroom.</p>