

# Pupil Premium

Our aim is not to disadvantage any Pupil Premium student and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium Spending which is also approved by The Governing Body. At The William Henry Smith School we have high expectations for all our pupils and our vision is that we:

- Provide a high quality, effective and inclusive provision for challenging and vulnerable young people
- Provide the appropriate opportunities and learning solutions for all students through an appropriate curriculum offer
- Respect and value each other and work cooperatively
- Develop an understanding of our strengths and areas for improvement and increase self-respect and self-discipline
- Foster an appreciation and understanding of the core values of truth, hard work, compassion and consideration
- Enable students to accept greater personal responsibility for their own actions.
- Provide students with the opportunity to access nationally recognised accreditations

We use our Pupil Premium Funding to support our vision and values to enable our students to **Achieve** well to the best of their ability from their individual starting points to ensure they are ready for the next stage on their educational journey. We ensure Pupil Premium students are well cared for, are not identifiable and that systems are in place to support their **pastoral** needs.

# Income

| Pupil Premium Income | Amount                    |
|----------------------|---------------------------|
| 2013 – 2014          | £ 6,965.05                |
| 2014 – 2015          | £43,570.01                |
| 2015 – 2016          | £27,284.99                |
| 2016 – 2017          | £18,861.99                |
| 2017 – 2018          | £15,474.67                |
| 2018 – 2019          | £22,826.20                |
| 2019 – 2020          | £39,743.62                |
| 2020 – 2021          | £47,773.25                |
| 2021 – 2022          | £35,936.75                |
| 2022 – 2023          | £36,863.00                |
| <b><u>Total</u></b>  | <b><u>£295,299.53</u></b> |

# Expenditure

| Pupil Premium Expenditure | Amount             |
|---------------------------|--------------------|
| 2014 – 2015               | £ 25,072.27        |
| 2015 – 2016               | £ 27,995.24        |
| 2016 – 2017               | £ 19,302.85        |
| 2017 – 2018               | £ 30,790.79        |
| 2018 – 2019               | £ 17,866.41        |
| 2019 – 2020               | £ 41,519.79        |
| 2020 - 2021               | £ 35,618.85        |
| 2021 – 2022               | £ 27,610.67        |
| 2022 – 2023               | £ 32,250.14        |
| <b>Total</b>              | <b>£258,027.01</b> |

This following detail is not exhaustive and PP will be used flexibly to meet the needs of individual student.

# Expenditure 2014/2015

| Category                    | Item           | Amount                    | Impact   |
|-----------------------------|----------------|---------------------------|--|
| Careers and work experience | On Trak        | £490.00                   | Motor mechanic skills  |
| Careers and work experience | Compass Bridge | £2030.50                  | Specialist input for a number of our students to access this offsite facility to enable them to make positive choices about their future & help lift further barriers to learning, build confidence & utilise individual potential. Specialist causes such as wellbeing, employability, work preparation, etc. |
| Numeracy Interventions      | Mistry Maths   | £2266.00                  | To develop numeracy skills by engaging and motivating pupils. PP premium pupils have developed their confidence when using number and word which now support s them across the curriculum.   |
| Careers and work experience | Phoenix        | £3325.00 x 50% = £1662.50 | Provide work experience in creative, technical and managerial sides of production for students   |
| Books                       | OUP            | £246.15                   | Oxford reading tree books to widen our offer   |

# Expenditure 2014/2015 (cont)

| Category                    | Item             | Amount                    | Impact  |
|-----------------------------|------------------|---------------------------|---|
| Careers and work experience | Bumpy            | £7107.01                  | Specialist input in motorcycle maintenance to enable access to further education & entry level qualifications.  |
| 1:1 tutoring                | Specialist Tutor | £9115.39                  | Specialist tutor to provide additional 1:1 or small group after school sessions. Students not making required progress have been targeted and all have made progress in their learning. This has had a positive effect on learning and progress evidenced by progress data at the end of year where the pupils who attended 1:1 tuition achieved the same level of progress or better than their peers. |
| Music tutoring              | Guitar tutor     | £520.00                   | To provide one to one music sessions for those pupils interested. As this is not part of the general curriculum those pupils who choose to have lesson maximise the impact learning and enjoying music to high standard.  |
| Educational Visits          | Cannon Hall Farm | £75.05                    | This trip enriched the science curriculum for all the pupils. They were able to see a live milking of a cow and learn about farming and the farm to fork science.   |
| Music tutoring              | Music tutor      | £1645.00                  | To provide one to one music sessions for those pupils interested. As this is not part of the general curriculum those pupils who choose to have lesson maximise the impact learning and enjoying music to high standard.  |
| ipads                       | KRCS             | £3046.80 x 60% = £1828.08 | To develop the potential learning across the whole school. The IPADs provide a personal link to world of resources including the web, camera, video which will improve learning in every different subject area. This will improve access to PP pupils and enable them narrow the attainment gap. IPads will be used throughout the school day and after school for one to one tuition.                 |

## Expenditure 2014/2015 (cont)

| Category            | Item               | Amount            | Impact  |
|---------------------|--------------------|-------------------|---|
| Family intervention | Family Support     | £4318.41          | Introduction of our new family support team at WHSS to provide a further layer of specialist support & input to our families. Provide offsite home visits, gain knowledge & provide advice. |
| Sex Ed 1:1 Sessions | Big Talk Education | £2405.00          | To provide therapeutic support for those students who have experienced significant trauma in their earlier lives  |
|                     | <b>TOTAL</b>       | <b>£25,072.27</b> |   |

# Expenditure 2015/2016

| Category                    | Item           | Amount                    | Impact   |
|-----------------------------|----------------|---------------------------|--|
| Books                       | Bookpoint      | £406.49                   | Provides key literacy resources for reluctant or weak readers who otherwise would not be able to access the text. These books have also been loaned out to pupils to use in their taxis or at home. This maximises learning time and has impacted positively with pupils interest. |
| Literacy Intervention       | Literacy tutor | £5,248.49                 | Literacy intervention sessions on a targeted 1:1 basis   |
| Careers and work experience | Bumpy          | £2,790.12 x 10% = £279.01 | Specialist input in motorcycle maintenance to enable access to further education & entry level qualifications.   |
| Numeracy intervention       | Numeracy tutor | £5,165.00                 | Numeracy intervention sessions on a targeted 1:1 basis   |
| Music tutoring              | Music tutor    | £1,726.00 x 50% = £863.00 | To provide one to one music sessions for those pupils interested. As this is not part of the general curriculum those pupils who choose to have lesson maximise the impact learning and enjoying music to high standard.   |



# Expenditure 2015/2016 (cont)

| Category                    | Item               | Amount                     | Impact   |
|-----------------------------|--------------------|----------------------------|--|
| Careers and work experience | In Harmony         | £4,800.00 x 10% = £480     | Equine facilitated learning sessions to build relationships, increase communication skills, and enhance self esteem and confidence   |
| iPads                       | KRCS               | £1,654.80 x 50% = £827.40  | Provide different learning opportunities for our farmhouse students  |
| Careers and work experience | On Trak            | £1,610.00 x 10% = £161.00  | To provide a work based learning opportunity for those students who struggle to access learning within the classroom   |
| Resources                   | OUP - My Maths     | £198.00                    | Software for our students maths learning   |
| Careers and work experience | Phoenix            | £5,056.00 x 40% = £2022.40 | Provide work experience in creative, technical and managerial sides of production for students   |
| Music tutoring              | Guitar tutor       | £280.00                    | To provide one to one music sessions for those pupils interested. As this is not part of the general curriculum those pupils who choose to have lesson maximise the impact learning and enjoying music to high standard. |
| Sex Ed 1:1 Sessions         | Big Talk Education | £3506.70 x 50% = £1753.35  | To provide therapeutic support for those students who have experienced significant trauma in their earlier lives   |
| 1:1 Tutoring                | Specialist tutor   | £13085.39 x 50% = £6542.70 | To provide tuition in Maths and English in school for students attending college placements elsewhere.   |

# Expenditure 2015/2016 (cont)

| Category | Item                           | Amount   | Impact   |
|----------|--------------------------------|--|--|
|          | Calderdale – Duke of Edinburgh | £5050.00<br>£4850.00<br>£1770.00<br>Total = £11670.00 x 20% = £2334.00 | To provide students the opportunity to achieve outside the classroom<br>To boost self- esteem.<br>To provide students with physical challenges                         |
|          | Leeds College of Building      | £2868.80 x 50% = £1434.40  | To provide students with work based learning opportunities and enable them to work towards BTEC Level 1 Award in Construction and BTEC Level 1 diploma in Construction |
|          | <b>TOTAL</b>                   | <b>£27,995.24</b>  |  |

# Expenditure 2016/2017

| Category                    | Item               | Amount                    | Impact   |
|-----------------------------|--------------------|---------------------------|--|
| Books                       | Bookpoint          | £101.50                   | Provides key literacy resources for reluctant or weak readers who otherwise would not be able to access the text. These books have also been loaned out to pupils to use in their taxis or at home. This maximises learning time and has impacted positively with pupils interest. |
| Literacy intervention       | Literacy tutor     | £354.48                   | Literacy intervention sessions on a targeted 1:1 basis   |
| Numeracy intervention       | Maths tutor        | £6530.00 x 90% = £5877.00 | Numeracy intervention sessions on a targeted 1:1 basis   |
| Careers and work experience | On Trak            | £6020.00 x 10% = £602.00  | To provide a work based learning opportunity for those students who struggle to access learning within the classroom   |
| Books                       | OUP                | £310.40                   | Oxford reading tree books to widen our offer   |
| Sex Ed 1:1 Sessions         | Big Talk Education | £4420.80 x 50% = £2210.40 | To provide therapeutic support for those students who have experienced significant trauma in their earlier lives   |

# Expenditure 2016/2017 (cont)

| Category                    | Item                           | Amount   | Impact   |
|-----------------------------|--------------------------------|--|--|
| Careers and work experience | Phoenix                        | £1,000.00 x 10% = £100.00  | Provide work experience in creative, technical and managerial sides of production for students   |
| Books                       | TTS                            | £121.05  | Provide additional reading scheme resources to link in with our focus of reading for pleasure to give us access to a wider variety of books for different learners.  |
|                             | Calderdale – Duke of Edinburgh | £2000.00<br>£2400.00<br>£600.00<br>Total = £5000.00 x 20% = £1000.00 | To provide students the opportunity to achieve outside the classroom<br>To boost self- esteem.<br>To provide students with physical challenges   |
| 1:1 Tutoring                | Specialist tutor               | £11445.00 x 30% = £3433.50   | To provide tuition in Maths and English in school for students attending college placements elsewhere. This is to enable students to work towards gaining FS Level 1 / 2 qualifications in Maths and English |
|                             | Leeds College of Building      | £16362.60 x 20% = £3272.52   | To provide students with work based learning opportunities and enable them to work towards BTEC Level 1 Award in Construction and BTEC Level 1 diploma in Construction                                       |

## Expenditure 2016/2017 (cont)

| Category | Item            | Amount            | Impact |
|----------|-----------------|-------------------|--------|
|          | ROKT            | £540.00           |        |
|          | Driving Lessons | £1,380.00         |        |
|          | <b>TOTAL</b>    | <b>£19,302.85</b> |        |

# Expenditure 2017/2018

| Category              | Item                            | Amount            | Impact   |
|-----------------------|---------------------------------|-------------------|--|
| Literacy intervention | Literacy tutor                  | £6,205.00         | Literacy intervention sessions on a targeted 1:1 basis |
| Numeracy intervention | Numeracy tutor                  | £6,575.00         | Numeracy intervention sessions on a targeted 1:1 basis |
|                       | Gifted & Talented events        | £850.00           |  |
|                       | New books/resources for library | £3,489.04         |  |
|                       | RAPP – Poetry workshop          | £150.00           |  |
|                       | Prescription equipment          | £1,240.45         |  |
|                       | BILD – PBS awareness training   | £7,764.00         |  |
|                       | ROKT                            | £260.00           |  |
|                       | Resources for camp              | £2,388.59         |  |
|                       | White Rose Maths Training       | £1,422.36         |  |
|                       | Additional Support for pupils   | £446.35           |  |
|                       | <b>Total</b>                    | <b>£30,790.79</b> |  |

# Expenditure 2018/2019

| Category              | Item                | Amount                   | Impact   |
|-----------------------|---------------------|--------------------------|--|
| Numeracy intervention | Numeracy tutor      | 8,187.50                 | Numeracy intervention sessions on a targeted 1:1 basis |
| Personal Tuition (RR) | TUTE                | 8,438.40                 |  |
| PSB                   | Bild Training       | 891.84                   |  |
|                       | Amazon supplies     | 348.67                   |  |
|                       | <b><u>TOTAL</u></b> | <b><u>£17,866.41</u></b> |  |

# Expenditure 2019/2020

| Category              | Item                       | Amount                   | Impact  |
|-----------------------|----------------------------|--------------------------|---|
| Numeracy intervention | Numeracy tutor             | 5,181.25                 | Numeracy intervention sessions on a targeted 1:1 basis  |
|                       | Amazon supplies            | 400.78                   | To support numeracy intervention  |
| Literacy resources    | We are Writers Project     | 1,797.00                 | All students in school contributed to the book and became published authors. All students received a copy of the book                     |
| Outdoor Learning      | Resources                  | 1,072.00                 | Students are showing increased resilience, collaborative skills as well as having a wider knowledge of the outdoors.                      |
| Phonics               | Oxford University Press    | 1,951.12                 | The effective learning routines of RWI are evident across lower school The programme is adapted to meet the needs of individual students. |
| Laptop                | CCL                        | 2,288.39                 | Individual students provided with laptops to support their learning   |
| Xmas Panto            | M&M Productions            | 1,318.80                 | All students had the opportunity to attend a live theatre production  |
|                       | Sit-Stand desks            | 499.90                   | Two students provided with desks to support their preferred way of learning   |
| Resources             | YPO                        | 287.24                   | To support literacy   |
| Food vouchers         | Food vouchers for families | 26,723.31                | Support provided for students and their families during lockdown  |
|                       | <b><u>TOTAL</u></b>        | <b><u>£41,519.79</u></b> |   |



# Expenditure 2020/2021

| Category                     | Item                          | Amount                   | Impact  |
|------------------------------|-------------------------------|--------------------------|---|
| Accelerated Reader programme | Renaissance Learning          | 13,483.44                | Students have an increased love of reading.   |
| Phonics                      | Resources                     | 2,081.35                 | The effective learning routines of RWI are evident across lower school The programme is adapted to meet the needs of individual students. |
| Numeracy intervention        | Numeracy tutor                | 1,029.60                 | Students accessing Numeracy intervention make good progress   |
| Food vouchers                | Food vouchers for families    | 2,905.00                 | Support provided for students and their families during lockdown  |
| Laptops and Software         | Crick Software                | 1,470.86                 | 1 student supplied with i-pad and communication programme.  |
| Reading Books                | Oxford University Press       | 2,648.60                 | Students have an increased love of reading.   |
| Holiday Outreach             | Holiday Outreach for students | 12,000.00                | Support provided for students and their families during Summer holiday.   |
|                              |                               | <b><u>£35,618.85</u></b> |   |
|                              |                               |                          |   |
|                              |                               |                          |   |
|                              |                               |                          |   |

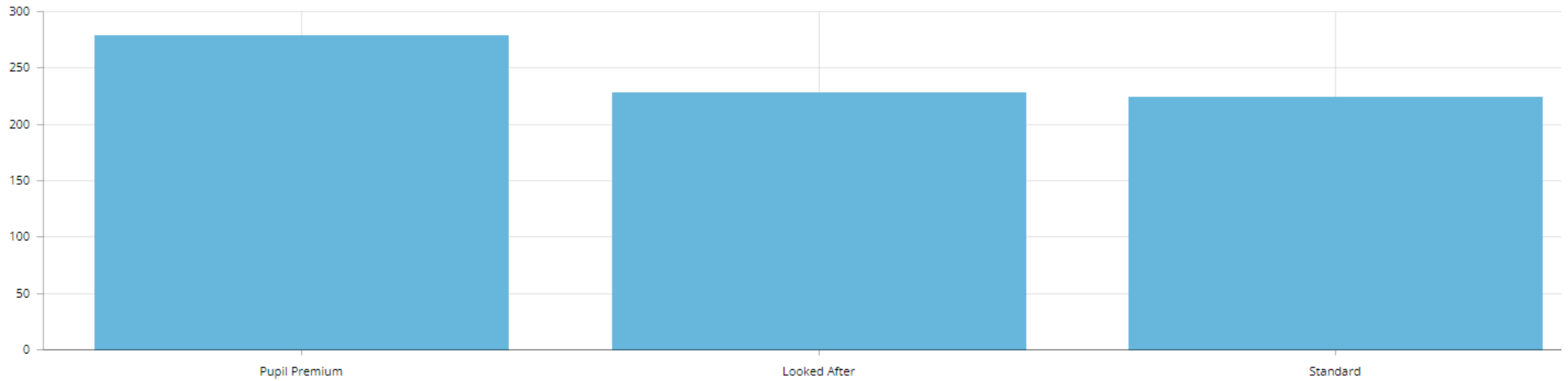
# Expenditure 2021/2022

| Category                    | Item                          | Amount                   | Impact   |
|-----------------------------|-------------------------------|--------------------------|--|
| Reading Books and resources | My Maths/Working Walls/Amazon | 2,959.59                 | Students have an increased love of reading.                      |
| Numeracy intervention       | Numeracy tutor                | 2,493.30                 | Students accessing Numeracy intervention make good progress      |
| Respite Care                | Respite                       | 1,120.00                 | Support provided for students and their families during lockdown |
| Reading Books and resources | Football CR                   | 106.00                   | Students have an increased love of reading.                      |
| Phonics Tutor               | Phonics Teacher               | 9,356.78                 | Support with phonics   |
| Additional Tuition          | Go Educate                    | 11,275.00                | Additional tuition   |
| Assessments                 | Dyslexia Assessment           | 300.00                   | Student assessment   |
|                             |                               |                          |  |
|                             |                               | <b><u>£27,610.67</u></b> |  |

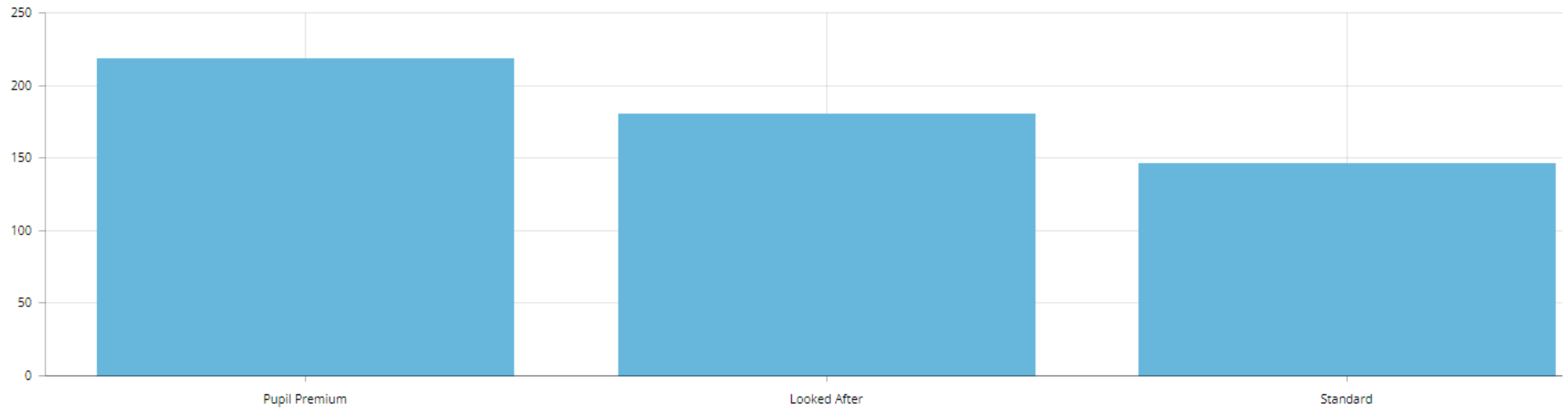
# Expenditure 2022/2023

| Category                    | Item             | Amount            | Impact  |
|-----------------------------|------------------|-------------------|---|
| Reading Books and resources | Amazon resources | 9,351.12          | Students have an increased love of reading.                 |
| Numeracy intervention       | Numeracy tutor   | 2,811.50          | Students accessing Numeracy intervention make good progress |
| Respite Care                | Student Respite  | 1,400.00          | Support provided for students and their families            |
| Extracurricular activities  | Football CR / ZH | 79.00             | Enable Students to pursue extracurricular activities        |
| Phonics                     | Phonics Teacher  | 18,608.52         | Support with phonics  |
|                             |                  |                   |   |
|                             |                  |                   |   |
|                             |                  |                   |   |
|                             |                  | <b>£32,250.14</b> |   |

**Pupil Premium vs Standard Students - Maths - 01/09/2015 to 16/08/2023**



Pupil Premium vs Standard Students - English - 01/09/2015 to 16/08/2023



Pupil Premium vs Standard Students - Science - 01/09/2015 to 16/08/2023

