

Thematic Learning Curriculum Map 2024-2025

Stage:	Project:	Project Summary:
EYFS	Starry Night	
	Long Ago	
	Splendid Skies, Sunshine & Sunflowers	
Stage 1	Toys	The Toy project will teach students about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.
	Our Country	This Our Country project will teach students about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail. This unit provides everything you need to give your class a greater insight into the UK and beyond.
	The Great Fire of London	This Great Fire of London project will teach students about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. They compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. Children then focus on how and why some things changed as a result of the fire, in order to be safer. They begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.

Stage 2	War and Remembrance	This War and Remembrance project will teach students about this significant event in British and global history: the First World War and Remembrance Day. The children will also find out about Walter Tull, a significant individual in British history who was the first black British Army officer. They will deepen their historical awareness and understanding by studying photographic primary sources and taking part in speaking and listening activities. As well as finding out why and how Remembrance Day is marked, the unit covers the experiences of soldiers in the trenches, the animals who helped them and the importance of women's roles on the Home Front.
	Sensational Safari	This project will teach students about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities
	Travel & Transport	This Travel and Transport project will teach students about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.
Stage 3	The Romans	In this project about the Romans, children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. Children will learn about the Roman legacy and will explore key historical terms such as 'empire', 'invasion' and 'conquest'. At the beginning of the unit, children will learn about the origins of the city of Rome and about its growth and position at the heart of the Roman Empire. Children will have the opportunity to study written primary sources and to explore why the Romans invaded Britain. Subsequent lessons will also make use of a range of written and archaeological evidence to look in detail at an aspect of the Roman occupation and the Romanisation of Britain. This includes the building of a network of roads, the construction of new towns and the development of agriculture and countryside villas. By learning about Queen Boudicca of the Iceni tribe, children will explore British resistance to Roman rule and consider the events of the rebellion from different perspectives. The building of Hadrian's Wall (in AD 122) allows

		<p>children to explore the diverse nature of the Roman army, the expertise they had in building and engineering and the struggles involved in controlling the northern border of the empire. When learning about life in a Roman villa, children will undertake their own independent research. Studying the Romans will assist children in identifying similarities and differences, in using historical sources of evidence and will help them to develop the skills to ask and answer historical questions. Finally, this unit will help the children to understand how the Roman Empire influenced and shaped the world and that the Romans left a lasting legacy on the 'Britain' that we know today.</p>
	Extreme Earth	<p>This Extreme Earth project will teach students about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.</p>
	The Anglo-Saxons & The Scots	<p>The Anglo-Saxons and Scots project will teach students about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like on a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th Century.</p>
Stage 4	The Vikings & Anglo-Saxons	<p>This project will teach students about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that</p>

		the Vikings lived in, what clothes they wore and even what types of food they ate.
	All Around the World	This 'All around the World' project allows students to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.
	Railways	This project of work will teach your class about the development of the Railways in Great Britain giving them the opportunity to find out about the history of the railways and significant early locomotives. They will also investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and they will learn about some of the key people who were influential in the development of the railways. In addition to this they will learn about the development of locomotive technology and examine the differences between steam, diesel and electric locomotives. The children will also learn about the growth and development of the railway network in Great Britain and use their geographical skills to map out some key routes. They will also use their speaking and listening skills to debate the positive and negative effects of the railways on different aspects of society.
Stage 5	Leisure & Entertainment	In this project about leisure and entertainment, children will develop their knowledge of modern British history and understanding of changes over time. Throughout the unit, they will be encouraged to think about the impact of leisure and entertainment on society and people's everyday lives. They will learn about how changes to working hours and pay gave people more capacity to afford holidays, more time to play sport and follow their musical interests. Children will also come to understand how changes over time in technology improved access to music, movies, television and gaming in the 20th century. When learning about holidays, children will explore primary and secondary sources to understand people's experiences at the seaside, at holiday camps and on holidays abroad. Children will then develop their chronological knowledge while learning about how professional sport became more accessible to many in the 20th century and how television meant that people could watch sport more easily. When learning about music in the 20th century, children will gain an understanding of how music technology developed before going on to research trends in music during different decades. Then, children will learn about how cinema became a popular form of

		entertainment. Towards the end of the unit, children will use the knowledge they have acquired to draw their own conclusions about the role of television in people's lives and which aspects of leisure and entertainment they think had the most impact. Studying leisure and entertainment will allow children to develop their understanding of 'leisure' as a concept, give them a deeper understanding of change over time and allow them to draw comparisons with their own time.
	Magnificent Mountains	In this project, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.
	Stone Age & Iron Age	This 'Stone Age to Bronze Age' unit will teach your class about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.
Stage 6	World War Two	This projects of work will teach your class all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of the USSR. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today. The unit pack contains six lesson plans with their own lesson presentations and all the necessary resources. There are also two home learning tasks, challenge cards and fact cards designed to support and encourage independent learning.
	Amazing Americas	In this unit about the Amazing Americas, children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. There is the opportunity to carry out a detailed fieldwork study of the children's local area to help them to identify the similarities and differences between a region of the Americas and where they

		live. Children will also develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas and create their own presentations to teach others what they learn.
	Ancient Greece	In this project about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. When learning about daily life in ancient Greece, children will explore what life was like for different people who were enslaved during ancient Greek times. They will then independently research and feed back on different elements of daily life in ancient Greece. Children will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and take part in a debate about life in Athens and Sparta. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods. Children will sequence a simple story map of a version of the Trojan War and will explore historical evidence relating to the Trojan War. Studying ancient Greece will help children to develop their questioning skills and make comparisons; learn to use historical sources and help them to understand how past events have helped to shape the world that we know today.
Stage 7	The Tudors	This project will teach students about the Tudor reign and how this changed British History. Students will be looking at Henry VIII and the Reign of Mary Tudor. This will then lead onto investigating Elizabeth I and how the Tudors have shaped some of modern day Britain. This will help students to develop their chronological understanding and ability to investigate sources of information. Specific battles in our local area will be explored along with castles and buildings used in the battles.
	Coasts	In this project, students will apply the skills they have learnt in our Geography driver subjects, and investigate some of the difficulties faced around our coastlines. Students will learn about waves, how they are formed and the impact they have on our coastline. This will lead onto learning about the impact of weathering and erosion, with links to its effect on the Holderness coastline. Potential ways we can protect the

		coastline will be explored, along with the impact humans and other global threats have on our seas and coasts.
	Medicine Through Time	This project will deepen students' knowledge around ideas, political power, industry and empire in Britain and the wider world. Students will investigate how illness was treated throughout history, and how it has developed into the present day. They will learn about the four humours, medicine in the middle and medieval ages, the impact of pandemics through the ages and how our knowledge of health and hygiene has evolved. Students will learn about key discoveries and scientists who have made significant contributes to medicine and their lasting legacies. Students will be able to consolidate their chronological knowledge of British, European and World history.