

The William Henry Smith School & Sixth Form Pupil Premium Impact and Evaluation Report 2022/2023

Context of WHSS

A Non-Maintained Special School for up to 83 boys between the ages of 5 – 19.

Currently we have a total of 78 boys on roll; 55 who are non-residential, 2 part residential and 21 are residential.

Most of our students are white British; 71 in total.

All our students have an EHC Plan which categorises Social, Emotional and Mental Health as the primary complex difficulty/need.

100% of our students have co-existing conditions and ADHD, ASD, FASD, OCD and Attachment Disorder are common diagnoses amongst our referrals.

78% of our boys present with communication and interaction difficulties, including challenges with processing.

All our children display aspects of Conduct Disorder on arrival with verbal and physical aggression often to the fore.

28% (21) of our boys are Looked After.

31% (23) of our boys are Fostered / Adopted SB.

55% (45) of our boys take Free School Meals.

55% (45) of our boys receive Pupil Premium.

35% (26) of our children are from single parent families.

Many of our students face additional challenges with 9% (7) described as a Child in Need.

50% (37) of our referred students have failed in previous school settings. A significant proportion of our students are referred because their behaviour has been too challenging for mainstream and some special school settings.

Most of our boys have missed significant amounts of school prior to their arrival. 35% have been out of any formal schooling for 3 months or more.

Our aim is not to disadvantage any Pupil Premium student whether we receive their grant or not and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium Spending, which is also approved by The Governing Body.

Conditions of the Pupil Premium Grant 2022/23

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2022. PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to help them reach their potential
- Providing support for children and young people with parents in the regular armed forces

The PPG per pupil for 2022 to 2023 is as follows:

| Disadvantaged pupils | Pupil premium per pupil |
|--|-------------------------|
| Pupils in year groups reception to year 6 recorded as Ever 6 free school meals | £1,385 |
| Pupils in years 7 to 11 recorded as Ever 6 FSM | £985 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,410 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,410 |
| Service children | Pupil premium per pupil |
| Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence | £320 |

Objectives of Pupil Premium Spending

Our aim is not to disadvantage any Pupil Premium student and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium Spending which is also approved by The Governing Body. At The William Henry Smith School & Sixth Form, we have high expectations for all our pupils and our vision is that we:

- Provide a high quality, effective and inclusive provision for challenging and vulnerable young people.
- Provide the appropriate opportunities and learning solutions for all students through an appropriate curriculum offer.
- Respect and value each other and work cooperatively.
- Develop an understanding of our strengths and areas for improvement and increase self-respect and self-discipline.
- Foster an appreciation and understanding of the core values of truth, hard work, compassion and consideration.
- Enable students to accept greater personal responsibility for their own actions.
- Provide students with the opportunity to access nationally recognised accreditations.

We use our Pupil Premium Funding to support our vision and values to enable our students to achieve well to the best of their ability from their individual starting points to ensure they are ready for the next stage on their

educational journey. We ensure Pupil Premium students are well cared for, are not identifiable and that systems are in place to support their pastoral needs.

We often use Pupil Premium Monies to fund projects in school which are designed to diminish the difference between those pupils eligible for the payments and those who are not. This is not exhaustive, and PP will be used flexibly to meet the needs of individual children and young people

Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- Engagement in learning – all students have SEMH needs
- Low literacy and communication skills

External barriers *(issues which also require action outside school, such as low attendance rates)*

- 35% (26) of our referred students have failed in previous school settings. A significant proportion of our students are referred because their behaviour has been too challenging for mainstream and some special school settings.
- Most of our boys have missed significant amounts of school prior to their arrival. 29% have been out of any formal schooling for 3 months or more.

Amount of Pupil Premium Grant (PPG) Received 2022 /23

| | |
|--|---------|
| Total number of students on roll | 78 |
| Total no. of pupils eligible for pupil premium grant | 43 |
| Total amount of PPG received | £36,863 |

Summary of PPG Spending Academic Year 21/22

Last academic year, we used our Pupil Premium allocation as follows:

| | | |
|---|-------------------------------|--------------------------|
| Reading books and resources | My Maths/Working Walls/Amazon | 2,959.59 |
| Numeracy intervention | Numeracy tutor | 2,493.30 |
| Respite care | Respite | 1,120.00 |
| Individual opportunity | Football for 1 student | 106.00 |
| Numeracy / Science / Digital Media groups | Go Educate | 11,275.00 |
| Assessments | Dyslexia Assessments | 300.00 |
| Phonics | Phonics teacher | 9,356.78 |
| | | <u>£27,610.67</u> |

Summary of PPG Spending Academic Year 2022/23

This academic year, we are using our Pupil Premium allocation for the following projects:

| | | |
|-----------------------------|-------------------------|--------------------------|
| Reading books and resources | Amazon | 9,351.12 |
| Numeracy intervention | Numeracy tutor | 2,811.50 |
| Respite care | Student respite | 1,400.00 |
| Extracurricular activities | Football for 2 students | 79.00 |
| Phonics | Phonics teacher | 18,608.52 |
| | | <u>£32,250.14</u> |

Some of the PPG will be used in a flexible way to meet the needs of individual students.

Record of PPG spending by whole school project – (does not include resources purchased for individual students)

| Item/project | Cost | Objective | Outcome | Impact |
|-------------------------------|------------|--|---|--|
| Reading books and resources | £9,351.12 | To increase the range of lower-level reading books for younger/less able readers. | Improvement in reading skills | Students have an increased love of reading. |
| Numeracy intervention | £2,811.50 | To provide one to one tuition for those students who need extra support with numeracy | Improvement in attainment and progress | Students accessing Numeracy intervention make good progress. |
| Respite care | £1,400.00 | To provide support over holidays to maintain contact | Continuing support to alleviate anxiety about being away from school and putting strain on families | Students stay connected with school over holiday period |
| Extracurricular activities | £79.00 | To increase social participation and self esteem | Improvement in social skills | Students being able to build and sustain peer relationships |
| Literacy Phonics intervention | £18,608.52 | To provide one to one tuition for those students who need extra support with phonics / literacy. | Improvement in attainment and progress | Students accessing Literacy / phonics intervention make good progress. |