



The William Henry Smith School

TEACHER

(With experience in a Primary model delivery and to lead Science across the School)

**Teachers Pay Scale plus SEN allowance
Required from January 2020**

The William Henry Smith School is a non-maintained residential special school for boys aged 7-19 experiencing complex Social, Emotional, and Mental Health challenges. Our students have a breadth of special educational needs, including learning difficulty and disability. We are a not for profit charitable organisation providing 'Ofsted Outstanding' education, therapy and care. Our vision is to ensure opportunities for success are provided through a diverse programme of bespoke individual learning pathways and life skills across the 24 hour curriculum which serve to develop resilience and skills for life-long learning, happiness and an improved quality of life. The school has a strong ethos and culture, built upon firm foundations that underpins all our work on improving quality of life outcomes for our students and their families. Our strong focus on keyworking, developing relationships with students and partnerships with parents and carers, has an expectation that all staff across the school are committed to taking on the role with support.

'It is clear that the curriculum is broad and balanced; high quality teaching and learning ensures outstanding outcomes for students' (Ofsted 2018).

We are currently looking to appoint an enthusiastic, passionate and resilient teacher to join our experienced and specialist team. The successful candidate will be an excellent practitioner and will teach all core subjects, where there is a strong focus on phonics, communication, language and vocabulary, and English and Maths. The ability to offer a cross curricular mode of delivery and actively teach other areas within the curriculum such as SRE, Modern Britain and PSHE is essential. The successful candidate will be responsible for their own learning group and actively support students' social, emotional and academic development embedded within the 24 hour curriculum. They will lead Science, ensuring that our Science curriculum across EYFS, KS1 and KS2 provides the foundations and scaffolding for success through investigative and imaginative learning projects. A key element of delivery will be to prepare our KS3/4 students for accredited qualifications. The successful candidate will be responsible for maintaining and developing our successful school farm, integrating and connecting it to the Science and wider curriculum and further develop links with local schools and the community. There is a whole school expectation that all staff play an integral part in our keyworking structure which is embedded within our quality of life values and ethos.

The school:

- Offers a full induction programme, including an outstanding network of support
- Offers Teachers Pay and Conditions, with generous planning and preparation time
- Has a commitment to learning and development and CPD
- Has a strong focus on staff wellbeing

The William Henry Smith School, Boothroyd Lane, Brighouse, West Yorkshire HD6 3JW

Email: general@whsschool.org.uk | Tel: 01484 710123 | www.whsschool.org.uk

Principal: Sue Ackroyd M.Ed., NPQSH





The William Henry Smith School

- Has a teaching environment of the highest quality with all departments being very well resourced
- Provides school to school support and challenge, locally, regionally and nationally
- Is a lead SEMH school in the North of England

The successful candidate will:

- Be an outstanding practitioner who provides stimulating learning opportunities within a rich and diverse curriculum
- To ensure that Quality of Life underpins all work with students and fellow colleagues
- Be skilled in the ability to deliver within our Primary model covering PSHE, Careers, RSE, Modern Britain and topic-based learning
- Be able to incorporate and promote the school farm into the delivery of the Primary/Science curriculum and support staff with this
- Be able to plan, deliver and assess outstanding teaching and learning using proven methods and approaches that enable SEMH students to learn
- Be able to teach numeracy and literacy basic skills
- Have a proven record in supporting students to be successful in gaining qualifications in Science, as well as the ability to monitor and evaluate the quality of Science teaching across the school
- Use data analysis to inform teaching and learning and whole school improvement
- Be a creative and reflective teacher who inspires confidence in meeting the needs of our students
- Be highly motivated and able to contribute to collaborative working across the school
- Be able to lead and manage staff who work with a group of students in a team around the child approach
- Take an active role in organising special curriculum events
- Need experience of writing high quality long and medium-term curriculum plans, and cross-curricular maps.
- Need to write a Science action plan as part of the school's development and evaluate the effectiveness of the plan on a termly basis
- Have the ability to develop positive and sustainable relationships with students
- Demonstrate resilience, motivation and commitment
- Be able to encourage all students to be actively engaged in their own learning and develop independence

Special School experience is not essential but a willingness to learn and understand the complex needs of our students, drive, aspiration and achievement and the ability to promote quality of life most certainly is. The post is non-residential and is subject to school teachers' pay and conditions.

As part of the recruitment process, visits to the school are essential and will take place on Friday, 11th October.

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The William Henry Smith School

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidates will be subject to an Enhanced Disclosure & Barring Service background check (you are applying for a position working in regulated activity). The school is also committed to promoting the spiritual, moral, social and cultural development of both students and staff and reflects life in Modern Britain.

For further information on this post please contact Rajinder Randhawa, Vice Principal at the following email address: rajinder.randhawa@whsschool.org.uk

To obtain an application pack please email reception@whsschool.org.uk

Closing date for applications: Wednesday, 9th October 2019

Proposed interview date: Tuesday, 15th October 2019

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