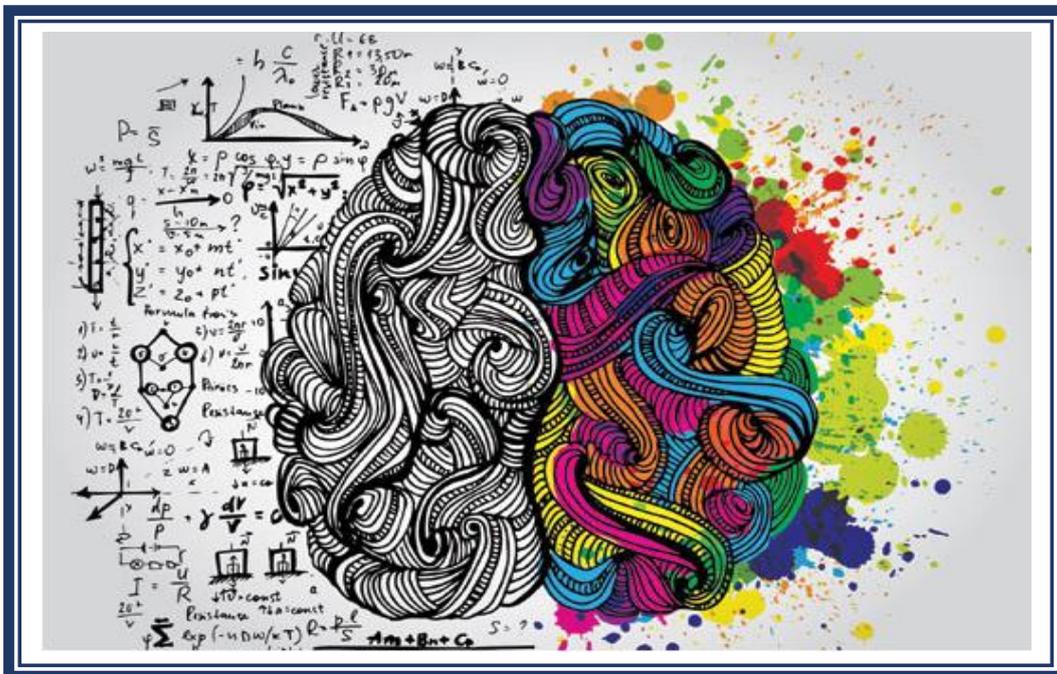


# Annual Conference

## Monday 21<sup>st</sup> October 2019

### 'Making it Stick'



**This year's conference entices you to join colleagues and specialists in the field of education. With focus on Cognitive Science, presenters will challenge some of the most entrenched ideas around teaching and learning strategies, and make us really think about progress in its broadest sense.**

**We will look at how to support students to enable them to tap in to, and maximise their social engagement systems. We will examine the way humans function best, by optimising teaching opportunities for those who have experienced relational trauma and loss in their early years.**

**A fully immersive and interactive experience provided by 'Autism Reality' will provide a fundamental insight for anyone who is involved in supporting young people on the autistic spectrum.**

## AGENDA FOR THE DAY

9.30am	Breakfast and <b>Autism Bus Experience</b>	1.15pm	<b>Lunch and Autism Bus Experience</b>
9.50am	Welcome and Introduction		
10.00am	<b>Gary Staddon (Chris Quigley Education) – Making It Stick (Part 1)</b>	2.00pm	<b>Alison Lumley, Touchbase – Attachment in the Classroom</b>
11.15am	<b>Break, networking and Autism Bus Experience</b>	3.30pm	<b>Conclusion and Evaluation</b>
11.45am	<b>Gary Staddon (Chris Quigley Education) – Making It Stick (Part 2)</b>	3.45pm	<b>Finish</b>

### **Gary Staddon (Chris Quigley Education) – Making it Stick**



Since starting out as a Teacher over 20 years ago, Gary has enjoyed a variety of roles in primary education and is currently the Head Teacher of a large school in Staffordshire, his second headship. During the course of two successful Headships, Gary has been praised by Ofsted for his inspirational leadership and for enabling the rapid improvement of each school. Gary has considerable experience of leading training events for individual and groups of schools, as well as Conference events. Participants have enjoyed his enthusiastic and entertaining style, combined with his passion for promoting the best educational opportunities for all children. Gary has worked closely with Chris Quigley on curriculum development in both his previous and current school as Head Teacher and joined Chris Quigley Education as an Associate Consultant in December 2012.

Gary will guide you through some of the most important findings from Cognitive Scientists and how you can apply their findings to make learning stick:

\* Cognitive load theory \* The benefits of forgetting \* Storage and retrieval strength \* Spacing \* Interleaving \* Metacognition \* The problems with blocking \* Retrieval practise \* Lots of practical strategies to get learning to stick and sustained mastery of curriculum content.

### **Alison Lumley – Attachment in the Classroom**



Alison Lumley is an Inclusion Manager in a large, vibrant and diverse mainstream primary school with an enhanced resource provision. She has previously worked in mainstream and special school settings across both the primary and secondary phases. Alison is a qualified trainer with an holistic approach to understanding behaviour and intervention and has delivered training for over 15 years to both special and mainstream schools. Alison is a Specialist Leader in Education (SLE) in Derby City. Alison is a Regional Lead for the Attachment Lead Network in the East Midlands and the North West facilitating hubs to bring likeminded professionals together to share good practice. Alison uses her experience, knowledge and skills to make a difference for children who are often misunderstood in schools. Within her daily practice she plans, implements and reflects upon creative, relational and practical approaches to help children to settle and learn. She works in partnership with staff and families and strives to achieve positive outcomes for all children. Alison has completed, and continues to follow the recommended pathway for TIE (Trauma Informed Education).

Alison will explore the four R's. Regulate, Relate, Reason and Repair in this order. This will be an interactive session for those wanting to optimise teaching opportunities for children and young people who have experienced relational trauma and loss in their early years. It will be an opportunity to deepen understanding following on from the morning key note.

### **Autism Reality Experience (during signing in, breaks and lunch)**



The Autism Reality Experience is an innovative, hands on training session which has been developed to give people an experience of the sensory processing difficulties faced by people on the autism spectrum. Simulation training has been proven to be a highly effective way to engage people in learning and not only do they come away from the training having learned new skills and techniques, the experience and what they learn from it stays with them. The experience is fully immersive, interactive and a must for anyone who is involved in supporting people on the autism spectrum.

### Costs

To cover costs a nominal fee of £80 (£70 to members of Engage, NASS and SEBDA, CPHA, CASH and SPC Cluster Schools) will be invoiced upon booking. Early Booking fee available if booked before 19<sup>th</sup> July of £70 (£60 to members of Engage, NASS and SEBDA, CPHA, CASH and SPC Cluster Schools). Reduced fees available when booking 3 or more delegates. For more information or to book your place contact Lisa King via phone: 01484 710123 or email: [Lisa.king@whsschool.org.uk](mailto:Lisa.king@whsschool.org.uk)